

FOREWORD

Praise to the Almighty God's presence with the completion of the book Drug Abuse Prevention in Early Childhood Education Environment which will be used as reference for the Prevention and Eradication program, Drug Abuse and Illicit Drugs (P4GN) in the education environment.

This book is packed in a simple way and using language that is easily understood groove systematic presentation. This book is expected to be a reference for parents and teachers who are in the early childhood education environment so that they can participate actively in efforts P4GN.

Through the publication of this book, I hope to increase the motivation of the people involved in preventing drug trafficking, especially in early childhood education environment. Morally, the response to the dangers of drug abuse is not only borne by the government alone but all the people that there can also participate shoulder to shoulder tackle, in order to realize generation of Indonesia, The Golden Generation, Generation Healthy Without Drugs.

Jakarta, May 2016 Head of BNN

Drs. Budi Waseso

GUIDELINES FOR DRUG ABUSE PREVENTION BOOK FOR EARLY CHILDHOOD

Drug Abuse Prevention Book for Early Childhood consists of three books with titles respectively as follows:

a. Book 1

Title: protecting children from the dangers of drugs with care

b. Book 2

Title: know the syle of parenting

c. Book 3

Title: how to communicate with children

Besides the book comes with a CD containing a film titled "My ambition" and a song called "Drugs is Everywhere"

After the book was used, in order to get user feed back. This book can use the worksheets that were prepared.



What is parenting?

Parenting is the process
To care, educate, teach character,
self control and
forming the desired
behaviour for develop one's
potential.

Who is involved in parenting?



How Should

Do it

Fill nutrional and health needs of children Giving food with balancing nutrition.

Fill children needs for affections.

Caressing, kissing and hugging children.

A figure model for children. Exemplifying commendable

Diligent in communicating with children.

Making time for doing activities with children.

Paying attention to the activities carried child.

Avoid children from the negative environmnet

Maintaining balance and consistency
The role of father and mother.

Be patience of the children behavior





Communicating with Children LEAVE IT

Too often giving children fast food and MSG food Get children to snack at random

Hurting children physically and psychology

Hitting, pinching, and snapped children

Act arbitrarily and at will in front of children

Model behavior is not commendable

R arely or never communicate with children

Do not have time for doing activities with children

Do not care for the child activities

Leaving a child in a negative environment

Only the father and mother who played an active parenting

Quick angry and lost control of child behavior





